Chronic Absenteeism
Beginning Work in a School
Kyla Cretekos-Gross, Katie Fey, Allison Simpson, Hank Clay and Allison D’Aurora

Communities In Schools
Tennessee at Nashville

In schools to help kids stay in school.
WHY CHRONIC ABSENTEEISM?
Our Model

- Full-time employee embedded in a school
- Relationship-oriented
- Annual needs assessment
- Strategic school support plan
- School-wide services
- Case manage 10% of student body
- Case managed students:
  - Needs assessment
  - Support plan
  - Small group services
  - Individual services
KIPP NASHVILLE COLLEGIATE HIGH SCHOOL

Katie Fey
KIPP Collegiate

• Attendance Team
  • Notifies families of student absences
  • Promotes school-wide attendance initiatives
  • Communicates with grade level representatives

• School-Wide Attendance Initiatives
  • Promotes daily attendance
  • Provides incentives to students who attend school every day on a weekly and monthly basis

• Grade Level Representatives
  • One from each grade
  • Receive weekly data about students in their grade
  • Send the Attendance Team an action plan for 2-3 students they will prioritize that week
AMQUI ELEMNETARY

Allison Simpson
Amqui Elementary

- Monthly Incentive
  - Rotating trophy
  - Awarded to classroom with highest attendance that month

- Teacher Incentives
  - Encouraging teachers to talk with families and students about attendance
  - Provide Teacher Appreciation events, free meals and drinks

- City-Wide Learning
  - Collaborating with Magistrate Jennifer Wade
  - Regular meetings with school district truancy officer
  - Consistently revising the message to families so it is positive and relationship-oriented
PARAGON MILLS ELEMENTARY

Kyla Cretekos-Gross
Paragon Mills Elementary

• Enrichment Opportunities
  • Lunch Buddies
  • Reading Partners
  • Girls on the Run

• Data Tracking
  • Beginning of School Year: Targeting chronically absent students from the 17-18 school year
  • Mid-Year: Targeting students with 7 – 12 absences (in the Borderline attendance category)

• Check In/Check Out Model
  • Matched nine non-classroom teachers with five students each
  • Students get a sticker for every day they check in with their assigned staff person
Our Challenges

- School Buy-In
- Coaching School Staff on Attendance Calls
- Engaging Non-English Speaking Families
- Long-Term Work
HOW CAN WE HELP YOU?
Contact Information

Kyla Cretekos-Gross, Paragon Mills | kcretekos@cistn.org
Katie Fey, KIPP Collegiate | kfey@cistn.org
Allison Simpson, Amqui | asimpson@cistn.org
Hank Clay, CEO | hclay@cistn.org
Allison D’Aurora, Program Director | adaaurora@cistn.org

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