

# Chronic Absenteeism Beginning Work in a School

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Communities  
In Schools

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Tennessee at Nashville

In schools to help kids stay in school.

# WHY CHRONIC ABSENTEEISM?

# Our Model

- Full-time employee embedded in a school
- Relationship-oriented
- Annual needs assessment
- Strategic school support plan
- School-wide services
- Case manage 10% of student body
- Case managed students:
  - Needs assessment
  - Support plan
  - Small group services
  - Individual services

# KIPP NASHVILLE COLLEGIATE HIGH SCHOOL

Katie Fey

# KIPP Collegiate

- Attendance Team
  - Notifies families of student absences
  - Promotes school-wide attendance initiatives
  - Communicates with grade level representatives
- School-Wide Attendance Initiatives
  - Promotes daily attendance
  - Provides incentives to students who attend school every day on a weekly and monthly basis
- Grade Level Representatives
  - One from each grade
  - Receive weekly data about students in their grade
  - Send the Attendance Team an action plan for 2-3 students they will prioritize that week

# AMQUI ELEMENTARY

Allison Simpson

# Amqui Elementary

- Monthly Incentive
  - Rotating trophy
  - Awarded to classroom with highest attendance that month
- Teacher Incentives
  - Encouraging teachers to talk with families and students about attendance
  - Provide Teacher Appreciation events, free meals and drinks
- City-Wide Learning
  - Collaborating with Magistrate Jennifer Wade
  - Regular meetings with school district truancy officer
  - Consistently revising the message to families so it is positive and relationship-oriented

# PARAGON MILLS ELEMENTARY

Kyla Cretekos-Gross



# Paragon Mills Elementary

- Enrichment Opportunities
  - Lunch Buddies
  - Reading Partners
  - Girls on the Run
- Data Tracking
  - Beginning of School Year: Targeting chronically absent students from the 17-18 school year
  - Mid-Year: Targeting students with 7 – 12 absences (in the Borderline attendance category)
- Check In/Check Out Model
  - Matched nine non-classroom teachers with five students each
  - Students get a sticker for every day they check in with their assigned staff person

# Our Challenges

- School Buy-In
- Coaching School Staff on Attendance Calls
- Engaging Non-English Speaking Families
- Long-Term Work

# HOW CAN WE HELP YOU?

# Contact Information

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# Thank you



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