

School Accountability: ESSA Updates for 2017-18

Updated: May 14, 2018

Given the new requirements of ESSA to both differentiate all schools annually and to include a metric of school quality and student success, the department created a framework for school accountability that aligns with state goals and priorities. The school accountability framework builds off the district model and provides multiple measures to capture the range of ways schools serve our students.

Guiding Principles

The following principles have guided the creation and revision of the school accountability framework:

- **Poverty is Not Destiny:** All schools should be able to achieve the highest designation if high performing and meeting growth expectations or if making extraordinary achievement gains for all students.
- **All Means All:** Each indicator should be evaluated by subgroup, and subgroup performance should have a significant impact on overall school designation.
- **All Growth Matters:** Each indicator should have multiple levels performance that differentiate and reward a school's progress (both achievement and TVAAS). High achievement alone, in the absence of expected growth, will not earn the highest designation.
- **Alignment:** Model should allow for weighting of indicators according to state goals and priorities, as well addressing ESSA annual school identification requirements.
- **Transparency:** Each school should receive a designation on multiple indicators that show how the overall summative designation was determined.

Design Overview The following indicators will be used for all students and overall subgroup performance.

Indicator	All Students and Subgroup Metric (n >= 30)
Achievement (Progress toward <i>on track+</i>)	Absolute proficiency or AMO targets (targets set to increase the percent of students scoring at or above <i>on track</i>)
Growth (Progress toward <i>approaching, on track, mastered</i>)	TVAAS (student level growth measure across achievement continuum)
Graduation Rate	Percent of students who earn a regular diploma within four years and a summer
Ready Graduate	Graduation rate x [percent of graduates scoring 21+ on ACT
Chronically Out of School	Chronic absenteeism, including out-of-school suspension (absolute or targets)
ELPA (based on 10 or more valid tests)	Performance on WIDA ACCESS